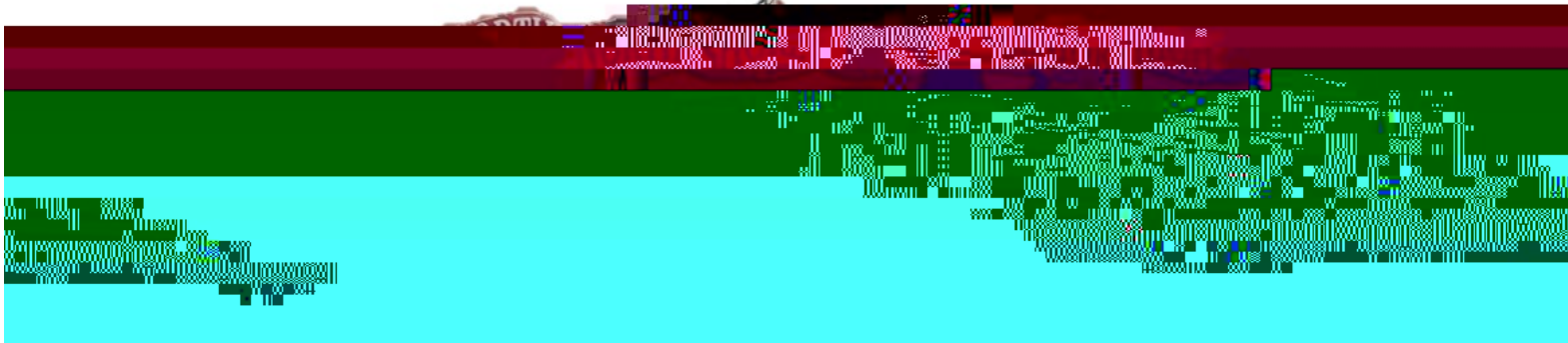


Galena Park Independent School District
North Shore Senior High School
2023-2024 Comprehensive Needs Assessment



Mission Statement

North Shore High School is committed to providing all the necessary resources and strategies so that students reach a high level of socio-emotional and academic achievement through rigorous and relevant curricula to ensure students are prepared for career, military, and college.

Vision

Every student of North Shore High School will graduate prepared to begin a career, enroll in the military, or attend the college of their choice as they become productive citizens.

History

North Shore High School is one of 23 campuses in the Galena Park Independent School District. North Shore High School opened in 1962 and serves predominantly middle and low-socioeconomic urban families. The original location was 13501 Holly Park Drive. The first class of Seniors graduated from North Shore High School in 1965. Over the next several decades, the population of the area steadily increased leading to the building of a new campus that would house 11th and 12th graders. The new campus opened in December 1999.

At that time, the 9th and 10th graders remained at the Holly Park campus. In 2007, an additional wing was added to the 11th and 12th-grade campuses to accommodate the 10th Grade. Due to the steady increase in the student population, GPISD opened a 10th Grade Center in the Fall of 2018. North Shore High School has a population of nearly 4800

Vcdng"qh"Eqpvgpvu

Demographics

Demographics Strengths

There is a strong connection between North Shore Senior High and the surrounding community. The graduation rate increased in the last year. The College and Career Readiness rates increased among Special Education students specifically and the student body in general.

Problem Statements Identifying Demographics Needs

Problem Statement 1: The average attendance rate is 89% for 11th and 12th-grade students; this is below the state's average. **Root Cause:** NSSH has not implemented a system that will ensure that students on campus are reporting to class.

Problem Statement 2: Students fail to wear ID Badges throughout the day. **Root Cause:** Wearing badges is only reinforced by a few individuals.

Problem Statement 3: Emergent Bilingual students are not meeting TELPAS targets on the Speaking exam. **Root Cause:** Teachers require more tailored professional development programming that specifically focuses on enhancing English-speaking opportunities and practice for proficiency .

Student Learning

Student Learning Summary

Extra-Curricular Activities

Perceptions

Perceptions Summary

North Shore Senior High School hopes to create a culture of collaboration and excellence among all three campuses. There was a slight uptick in student and teacher attendance. Surveys revealed teachers felt "burned out" this year due to student attendance and instructional expectations. When teachers reported spending their own money on classroom supplies, NSSH incorporated a supply closet. Teachers were overwhelmed by the planning and instruction expectations during this school year. They reported they were given large amounts of information for new processes and were held to high expectations many students struggled to reach. Teachers also reported a need for greater support from administrators with discipline. Administrators have prioritized addressing and clearing discipline each week to ensure teachers are supported and to ensure a healthy campus climate.

Perceptions Strengths

The 2022-2023 academic calendar allowed teachers to receive multiple breaks each month. The breaks helped staff to recuperate from long days of instruction. Teachers report many strengths in the area of campus culture, climate, values, and beliefs. One of our highest priorities is creating and cultivating a culture of collaboration and excellence. During this year, North Shore parents were consistently informed through the campus newsletter. Instructionally, teachers were provided many opportunities for DDI implementation. The teachers reported the campus environment promotes an open dialog for coaching. As teachers worked through a challenging year, administrators incorporated various campus-wide challenges and raffles to increase morale and teacher attendance. The faculty and staff at North Shore Senior High understand every child has a right to an education. The faculty works tirelessly to meet the unique needs of our students to ensure improved student outcomes.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Teachers are struggling with managing administrative tasks and deadlines **Root Cause:** Newsletter analytics show that teachers do not always read publications with deadlines and reminders.

Problem Statement 2: Teachers reported in the Campus Needs Assessment that the school felt chaotic at times **Root Cause:** School processes were inconsistent.